



Measuring the Impact of Youth Voluntary Service Programs: International Experts Meeting

SPEAKER BIOGRAPHIES

Day 1, Session 1

Wendy Cunningham is the Coordinator of the Children and Youth (C&Y) Unit at the World Bank. She is responsible for supporting the team's work on a core set of strategic issues affecting children and youth in the Bank's client countries. Before joining the C&Y Unit, Ms. Cunningham was a Senior Economist in the World Bank's Latin America and Caribbean Region where she led projects and research in the areas of social protection and labor markets and worked to develop the region's agenda for youth development. She has a PhD in economics from the University of Illinois and is widely published in issues of youth development, labor markets, gender, and social risk management.

Danielle Carbonneau, is a Education Project Specialist at the World Bank Institute. As a member of the World Bank Institute Education Team, Danielle Carbonneau works primarily on youth issues and e-learning programs. In her eleven years with the World Bank Institute, she has managed the Development Education Program for teachers and students and partnered with the British Council to design and implement learning programs for youth in the informal sector and/or national service schemes in Nigeria, Ghana, Ethiopia, Tanzania, Kenya, Sudan, and the UK. She has worked with the WBI Social Protection team on the incorporation of soft skills curriculum in youth employment programs in the Dominican Republic, and has collaborated with the World Bank's Office of the Children and Youth Advisor to design and implement learning programs for integrating youth issues into the Bank's operational work as part of the follow up to the World Development Report 2007, *Development and the Next Generation*. Prior to joining the World Bank, Ms. Carbonneau taught at the secondary and community college levels and worked as a college textbook editor.

Susan E. Stroud is the founder and Executive Director of *Innovations in Civic Participation* (ICP, www.icip.org), a non-profit organization in Washington, DC that supports the development of innovative, high-quality youth civic engagement policies and programs in the US and in other countries. Prior to 2001, Ms. Stroud worked at the Ford Foundation on a special initiative to support the development of youth civic engagement policies and programs around the world. While at Ford, she worked with governments, universities, international donor organizations, and NGOs in South Africa, Mexico, Russia, and other countries. Before working at the Ford Foundation, Ms. Stroud served as the senior advisor to the director of President Clinton's White House Office of National Service. During that time, she played a key role in drafting the *National and Community Trust Act of 1993*, which created the AmeriCorps program and the Corporation for National and Community Service. She later went on to senior positions at CNCS and continued to serve on the White House Domestic Policy Council. Ms. Stroud was the first director of Learn and Serve America, a \$43 million annual grants program that supports young people's civic engagement through schools, universities, and community organizations. Prior to moving to Washington, DC in 1993, Ms. Stroud was the founding director of *Campus Compact*, a national coalition of over 1,000 university and college presidents committed to civic engagement and service-learning, and the Swearer Center for Public Service at Brown University.

Mattias Lundberg is an agricultural economist by training, but has worked on issues of income distribution, impact evaluation, and health sector reforms more recently. He was one of the principal authors of the Poverty and Social Impact Assessment (PSIA) guidebook, and has recently completed a

toolkit for Public Expenditure Reviews in HD. His published research includes papers on the impact on households of crises such as HIV/AIDS and flood exposure, and on the relationship between income distribution and growth. Dr. Lundberg was also the principal author of the *World Development Report 2007: Development and the Next Generation*.

Day 1, Session 2

Shahrokh Fardoust is currently Senior Adviser to Director-General, Evaluation (DGE) of the Independent Evaluation Group of the World Bank Group. Prior to his current position, he served as Senior Economic Adviser to the Sr. Vice President, Development Economics and Chief Economist of the World Bank. At the Bank since 1987, Mr. Fardoust has served in a number of assignments, including being the Lead Economist for India during 1998-2001, where he led a team of experts responsible for the economic policy dialogue with states of India. Previous to this assignment, he was Principal Country Economist for Pakistan and Senior Country Economist for Egypt. In his current position, Mr. Fardoust is helping the DGE in implementing IEG's mandate of aligning the evaluation policies, methodologies and approaches as well as on relations to the Board and Board Committees across the evaluation groups in the World Bank, IFC and MIGA. He also has a crucial role of monitoring and ensuring high quality of IEG products. Mr. Fardoust has a Ph.D in Economics from the University of Pennsylvania. Before coming to the Bank, he held several positions at the U.N. Secretariat, New York, as a visiting lecturer in economics at the Wharton School of the University of Pennsylvania and as an economist at the Ministry of Foreign Affairs, Iran.

Ariel Fiszbein is Chief Economist for the Human Development Network at the World Bank. Mr. Fiszbein holds a Ph.D. in economics from the University of California, Berkeley. He joined the World Bank in 1991 and has held several positions including that of coordinator of the poverty reduction team at the World Bank Institute, coordinator of the Bank's program in human development for the southern cone countries in Latin America, Lead Economist in the Human Development Department for Latin America and the Caribbean and Adviser to the Bank's Chief Economist and senior vice-President for Development Economics. In the latter position, he coordinated the Bank's Development Impact Evaluation initiative. He has published extensively on issues of social policy. He has taught at the Universidad de San Andres in Buenos Aires and was the secretary of the Latin American and Caribbean Economic Association (LACEA) between 1998 and 2005.

Michael Quinn Patton is an independent organizational development and program evaluation consultant. He is former President of the American Evaluation Association and author of *Utilization-Focused Evaluation* (4th edition, Sage, 2008) and *Qualitative Research and Evaluation Methods* (3rd edition, Sage, 2002). He is the only recipient of both the Myrdal Award for *Outstanding Contributions to Useful and Practical Evaluation Practice* from the Evaluation Research Society and the Lazarsfeld Award for *Lifelong Contributions to Evaluation Theory* from the American Evaluation Association. His Ph.D. in sociology is from the University of Wisconsin, Madison. He teaches annually in The World Bank's *International Program in Development Evaluation Training (IPDET)* in Ottawa. Recently he published a book on *Getting to Maybe: How the World Is Changed* (Random House Canada) with Frances Westley and Brenda Zimmerman; the book applies complexity theory and systems thinking to innovation and developmental evaluation.

Eva Mysliwicz is a seasoned and experienced leader in the Cambodian development community. Ms. Mysliwicz founded Youth Star Cambodia in 2005. She also founded the Cambodia Development

Resource Institute, which is widely recognized as Cambodia's leading development research organization, in 1990, and served as its Executive Director until 2003. In addition, Ms. Mysliwec served as Representative of the American Friends Service Committee (AFSC) and OXFAM, as well as Director of Partnership for Development of Kampuchea (PADEK). Ms. Mysliwec has authored numerous publications on reconciliation and development in Cambodia including, *Punishing the Poor: The International Isolation of Kampuchea* (Oxford, UK: Oxfam, 1988) and *Youth, Volunteering and Social Capital in Cambodia* (Phnom Penh: Youth Star Cambodia, 2005) which highlights the rationale for creating Youth Star Cambodia. Most recently she authored, *Cambodian Woman: Pathways to Leadership* (Panorama: Konrad-Adenauer Stiftung, Singapore 2006). Ms. Mysliwec serves on the Advisory Board of *Karol & Seta*, and is a member of the Tripartite-plus Coordinating Committee (TPCC) of the "Youth Employment and Social Dialogue" Project. Prior to coming to Cambodia in 1980, Ms. Mysliwec served for eight years in relief, reconstruction and development programs in West Africa. She holds a Bachelor of Arts degree in Sociology and a Master of Professional Studies degree in International Agriculture from Cornell University in the United States. She is a citizen of Cambodia and the U.S.

Busani Ngcaweni currently serves as the Senior Policy Analyst on Policy Coordination & Advisory Services in the Office of the President, South Africa. Prior to this post, Mr. Ngcaweni managed the Youth Desk in the Office of the Presidency. Before joining the Presidency, he served as the Director of Skills Development at Umsobomvu Youth Fund. Before joining Umsobomvu Youth Fund in 2002, Mr. Ngcaweni had a stint as a story developer and researcher for the award winning SABC 1 drama *Gazlam*. This was after serving as researcher and project manager for various research and consulting firms active in the youth development arena. Mr. Ngcaweni holds a B.Pead and B.Ed (UDW), an MSc in Urban and Regional Planning (Natal), and an Advanced Project Management Programme Diploma (Unisa SBL).

Victor Karunan is presently Chief, Adolescent Development and Participation, in the Division of Policy and Practice, UNICEF Headquarters in New York. Between 2000 and 2004, he was Project Officer for Participation and Partnerships with UNICEF Regional Office for East Asia and the Pacific in Bangkok. He has a Ph.D. in the Social Sciences from the University of Nijmegen in the Netherlands with specialization in peasant studies and rural development in Asia. He has worked over 30 years with NGOs in South and Southeast Asia in the fields of human rights, social movements, participatory research, policy advocacy and training/capacity building. Between 1988 and 1992 he worked as the Secretary General of Pax Romana – an international human rights and development NGO – based in Geneva, and worked closely with the UN Human Rights Commission and established the Asia Pacific Task Force on Human Rights in Geneva. He has also taught Sociology and Development Studies at the Asian Social Institute in Manila, the Philippines, Chulalongkorn and Mahidol Universities in Thailand and the Institute of Social Studies, The Netherlands. Between 1992 and 1995 he worked as a Development Evaluation Consultant for European donor agencies and has conducted research, evaluations and training programmes among community organizations and NGOs in many countries in South and Southeast Asia. Between 1995 and 2000 he worked as Regional Development Advisor for Save the Children-UK Regional Office for Southeast Asia and Pacific in the fields of child rights, child labour, human resource development, participatory planning, monitoring and evaluation and policy advocacy. Dr. Karunan is a founding and Board member of the Focal on the Global South – a policy research programme of the Chulalongkorn University Social Research Institute in Bangkok. He has been on the Advisory Board member of Child Workers in Asia – a regional network on child labour – and a resource person/advisor for the Asia Forum on Human Rights and other human rights and development NGOs in Asia and the Pacific. Presently he is a member of the Advisory Board of the International Institute for Child Rights and Development (IICRD) and the Child Rights Education for Development Professionals (CRED-PRO), Victoria, Canada.

Day1, Session III A

Varun Gauri is a Senior Economist in the Development Research Group of the World Bank. His research focuses on politics and governance in the social sectors, and aims to combine quantitative and qualitative methods in economics and social science research. He is leading research projects on the impact of legal strategies to claim economic and social rights, and on the cross-country diffusion of development innovations. He has published papers on a wide variety of topics, including the political economy of government responses to HIV/AIDS, the strategic choices of development NGOs, the use of vouchers for basic education, and immunization in developing countries. Mr. Gauri was also one of the principal authors of the *World Development Report 2007: Development and the Next Generation*. He has taught classes on the economics of education and on health policy at Princeton University and at the Instituto de Doctrina y Estudios Sociales, Chile. Since joining the World Bank in 1996, he has worked on and led a variety of operational tasks in the World Bank, including operational evaluations, investments in privately owned hospitals in Latin America, a social sector adjustment loan to Brazil, several health care projects in Brazil, a study of the decentralization of health care in Nigeria, and was a core team member of the 2007 World Development Report. He received his Ph.D. in Public Policy from Princeton University in 1996.

Kevin Cramer, Holds a Ph.D. in Public Policy from the Institute for Public Policy at the George Washington University, an MA in Policy Studies from the Institute for Policy Studies at the Johns Hopkins University, and a BA in Political Science from California State University and the University of Bristol, England. Currently he serves as Deputy Director for Research and Policy Development at the Corporation for National and Community Service. He is responsible for developing policy-oriented social science research and program evaluations of national and community service programs, including AmeriCorps, Learn and Serve America and Senior Corps. Prior to joining the Corporation, he served with the US Department of Education's Planning and Evaluation Service, and as a legislative fellow with the United States Senate.

Licio Palazzini is a graduate of Contemporary History at Florence University (1981). From 1981-1982 he served Italy as conscientious objector. He went on to lead research groups on several studies on the National Service in Italy, sponsored by Istituto Ricerca Sociale of Milano. Following this work, from 1996-97, Mr. Palazzini was the Italian leader of the exchange program between Italy and the Corporation for National Service of US Federal Government called "United States and Italy: Partners in Developing New Forms of Civic Consciousness" a Citizen Exchange Program. He was also a consultant to Emilia Romagna and Toscana Regions about state laws in civic service. From 1989 to 2001 Mr. Palazzini was a member of the EBCO board and the manager of five international seminars about the international network of conscientious objectors. In 2001 he was the representative of the Italian Third Sector on the audience of the Italian Parliament about the new model Army. From 1986 to 1996 served as the CEO of Arci Servizio Civile and since 996 he has been the National President of the organization. He has also served as the President of National Board of Consultation of the National Office of Civic Service since 1999. He also serves on the Global Council of the International Association for National Youth Service (IANYS) and the Board of the Association of Voluntary Service Organizations (AVSO).

Ami Thakkar has been at the International Youth Foundation (IYF) for the past three years, serving as Program Director of the IYF-Nokia Global Youth Development Initiative. This 26-country, multi-year initiative aims to equip young people with the life skills they need to be active and engaged citizens and

to realize positive outcomes in life. The program is a result of a strategic alliance with the Nokia Corporation, now entering its eighth year. Ms. Thakkar has helped to grow the initiative and has put in place systems and processes to effectively design, monitor and evaluate local country programs. She has worked on youth leadership and engagement programs in Europe, Latin America, Asia and Africa. Ms. Thakkar also led IYF's strategic planning for the growth and management of its Global Partner Network – now comprised of some 150 youth-serving organizations. Prior to IYF, Ms. Thakkar worked at the US Labor Department for five years on international programs to combat child labor. There, she collaborated closely with the International Labor Organization and other international organizations to design and deliver effective strategies to eliminate and prevent exploitative and hazardous child labor. Ms. Thakkar holds a Master's Degree from Columbia University's School of International and Public Affairs.

Ryan Cooper is Field Coordinator of the Impact Evaluation of Un Techo Para mí País (UTPMP – www.untechoparamipais.org), an NGO which provides basic pre fabricated houses to those facing extreme poverty in Latin America. Ryan also works as the General Director of Educational Foundation OPTE (Opportunities Through Education – www.opte.cl). He previously worked in the Ministry of Finance of Chile as an impact evaluation analyst, assessing the impact of government programs in order to provide information for the allocation of public resources. He has also worked with Universidad de Chile in research related to Poverty Dynamics.

Steve Powell has been a president and senior researcher of the non-profit organisation *proMENTE social research*, based in Sarajevo, Bosnia and Herzegovina since 2003. Mr. Powell has led many national and regional social research and evaluation studies. Topics have included voluntary service, civil society, local government and pro-social values. He is familiar with quantitative (RCT, SEM etc) approaches as well as with qualitative approaches (Outcome Mapping, Most Significant Changes, etc). Mr. Powell studied psychology at the University of Munich, Germany as well as Philosophy with Mathematics at the University of Manchester, UK. He has published on the psychosocial consequences of war in the *Journal of Clinical Psychology*, *BMC Psychiatry* and *European Psychotherapy* and served as a reviewer for *Journal of Psychosomatic Research*. He is currently designing a web-based tool for mainly questionnaire-based assessment of the impact of youth voluntary service together with AVSO, Brussels. Mr. Powell also volunteered on international work-camps in Eastern Europe in the 1980's.

Day 1, Session III B

Ron Kassimir has been Associate Provost for Curriculum and Research at The New School for Social Research since June 2007. Previously he spent 2 years as Associate Dean at The New School and 10 years as a Program Director at the Social Science Research Council. Kassimir's principal areas of responsibility include supporting new curricular initiatives and university-wide programs, international academic programs, and research and project development for faculty and students. He is also an Associate Professor of Political Science at NSSR. Kassimir has most recently written on the effects of international forces on African politics and on young people's involvement in social and political activism. He is co-editor of *Youth, Globalization and the Law* (Stanford UP, 2007), *Youth Activism: An International Encyclopedia* (Greenwood Publishing, 2006) and *Intervention and Transnationalism in Africa* (Cambridge UP, 2001).

Manish Subharwal, Ph.D. is currently working as International Manager for Monitoring and Evaluation for SPW and has been supporting the 11 country programmes in developing and maintaining their M&E systems for the last 2 years. Dr. Subharwal is an experienced professional for developing and

maintaining large scale monitoring and evaluation systems in social development projects, particularly in the field of youth development, health, nutrition, HIV/AIDS, migration and human trafficking. He has more than 12 years of experience of working for USAID, DfID and other bilateral donor programs being implemented by international organizations like SPW, CARE and MSI in South Asia and several countries in Africa as head of M&E units. He has been leading the organizations' capacity development initiatives, internally as well as with government counterparts and local partners. He specializes in developing automated multi-level reporting systems. Core research, donor reporting, proposal development, disseminating evaluation reports using various channels have always been part of his job

Nik Hartley is currently working as Director of Operations and Programme for SPW and has been providing support and supervision to the 11 country programmes in all the dimensions of programmes and operations. Mr. Hartley is a qualified development educationalist with an *M.Phil.* from Cambridge University in *Policy, Democracy and Education* and fifteen years senior management experience based full time in Africa, Latin America and the Caribbean. His particular expertise and experience is in programme-development, specifically in education, sexual and reproductive health and rights, youth-development, livelihoods and life skills development. Nik's focus has always been on how young people – particularly young adults – can lead development at the highest level – focusing on developing an integrated approach to monitoring and evaluation in human-behaviour targeted programmes.

Tim Cross is Chief Operating Officer at YouthBuild USA and President of the recently formed YouthBuild International. He joined YouthBuild USA in 1996 holding several positions including VP of Field Services. For the last 20 years Mr. Cross has worked in the field of youth and community development, first as a line youth worker in community based organizations, city wide youth development efforts, national and international initiatives. He was the Country Coordinator of the Civil Society Development program helping to organize two national support organizations providing a range of training and technical assistance to the emerging non profit sectors in Poland and Hungary. He has consulted to the ImagineNations Group, International Youth Foundation, the World Bank and Open Society Institute on international initiatives focused on youth engagement, training and employment. He directed the ROCA youth center in Chelsea, Massachusetts, a comprehensive youth development program and was executive director of Youth As Resources in Boston. He was the lead organizer of efforts that led to the founding of YouthBuild Boston, the first YouthBuild program to replicate outside of East Harlem, New York. He has also worked as a foundation program officer focused on refugee and immigrant development efforts, and has consulted to several international grant making organizations seeking to build the capacity of youth workers. He holds a Masters Degree in Education from Harvard University

Peter Levine (www.peterlevine.ws) is Director of CIRCLE, The Center for Information and Research on Civic Learning and Engagement. CIRCLE is part of the University of Maryland's School of Public Policy, but will move to Tufts University's Jonathan Tisch College of Citizenship and Public Service in 2008. Levine graduated from Yale in 1989 with a degree in philosophy. He studied philosophy at Oxford on a Rhodes Scholarship, receiving his doctorate in 1992. From 1991 until 1993, he was a research associate at Common Cause. In the late 1990s, he was Deputy Director of the National Commission on Civic Renewal, chaired by Senator Sam Nunn and William Bennett. He is a member of the Deliberative Democracy Consortium's steering committee (www.deliberative-democracy.net), a co-founder of the National Alliance for Civic Education (www.cived.org), and former chair of the Executive Committee of the Campaign for the Civic Mission of Schools (www.civicmissionofschoools.org). Levine is the author of *The Future of Democracy: Developing the Next Generation of American Citizens* (University Press of New England, June 2007), three other scholarly books on philosophy and politics, and a novel. He also

co-edited *The Deliberative Democracy Handbook* (2006) with John Gastil and co-organized the writing of *The Civic Mission of Schools*, a report released by Carnegie Corporation of New York and CIRCLE in 2003 (www.civicmissionofschools.org).

Day 2, Session I

Andrew Furco is Associate Vice President for Public Engagement for the University of Minnesota, where he oversees the advancement and institutionalization of various forms of public engagement across the five campuses of the University. In addition to this role, he is an Associate Professor in the College of Education and Human Development at the Twin Cities campus, and is Director of the International Center for the Study of Public Engagement and Service-Learning, which investigates the impacts, implementation, and institutionalization of public engagement initiatives in primary, secondary, and higher education in the U.S. and abroad. His publications include the books Service-Learning: The Essence of the Pedagogy and Service-Learning Through A Multidisciplinary Lens (with S. Billig) as well as more than two dozen journal articles and book chapters, some of which have been translated into several languages including German, Spanish, and Catalan. He is the recipient of the 2003 International Award for Outstanding Contributions to Service-Learning Research and recipient of the National Society for Experiential Education's 2006 Researcher of the Year Award. He is a member of the National Review Board for the Scholarship of Education and the Civic Engagement Network for Research One Universities. Prior to arriving to the University of Minnesota in January 2008, he worked for 13 years at the University of California, Berkeley, where he served as a faculty member in the Graduate School of Education and as the founding director of the International Center for Research on Civic Engagement and Service-Learning (established 1994).

James Youniss is the James and Wylma R. Curtin Professor of Psychology at the Catholic University of America in Washington, DC. He has studied issues of normal psychological development for over 40 years. In recent years his research has been focused on civic and political development in youth. He has an edited book in press that deals with public policies to enhance civic engagement in the nation's young people.

Connie Flanagan is a professor of youth civic development in the Department of Agricultural and Extension Education at Penn State University where she co-directs the inter-college minor in Civic and Community Engagement. Flanagan's program of research concerns young people's theories about the social contract, i.e., their views of the rights and responsibilities that bind members of society together, and the factors in families, schools, and community based organizations that promote civic values and competencies in young people. She has conducted research within the United States and internationally. Flanagan is a William T. Grant Scholar, a member of the MacArthur Network on Transitions to Adulthood, and a fellow in Division 9 of the American Psychological Association, the Society for the Psychological Study of Social Issues (SPSSI). In 2008-2009 she will be a resident fellow at the Spencer Foundation and a Fulbright fellow in Chile.

Yuanzhu Ding is currently a senior research fellow with Academy of Macroeconomic Research at National Development and Reform Commission of PRC, he is also a director and professor at the Peking University (Research center for Public Service and Governance). For the past twenty years, Dr. Ding had been teaching in different universities in China. Dr. Ding had also done consultancy works and up to present acts as organizer and member of the working group on various volunteering services project funded and commissioned by National Youth Organizations international funding institutions. Some of

his writings and articles are found in different local and international publications. Dr. Ding has a Ph D in sociology. 1993-1995, He participated as an International Fellow at the Education College of the University of Montreal. From 1999-2001, He was a Heinz Fellow of University Center for International Studies at the University of Pittsburgh.

Lonnie R. Sherrod received his Ph.D. in Psychology from Yale University in 1978, an MA in Biology from University of Rochester (1976), and a BA from Duke University (1972). He is currently Executive Director of the Society for Research in Child Development and Professor of Psychology in Fordham University's Applied Developmental Psychology Program (ADP). He has been Director of the ADP Program, and Co-Director of CARES (Center on Action, Responsibility, and Evaluation Studies). He has been Executive Vice President of the William T. Grant Foundation, a private independent foundation that funds research on child and youth development, Assistant Dean of the Graduate Faculty of the New School, and he has served on the staff of the Social Science Research Council, which promotes new areas of interdisciplinary research. He edits *The Social Policy Reports*, is a member and Chair of APA's Committee on Children, Youth and Families, on SRCD's Publications Committee, and a member of the NAS/IOM Committee on Adolescent Health Services. He has been Vice President (2005) of the Federation of Behavioral, Psychological and Cognitive Sciences, has been chair of the Committee on Child Development, Public Policy and Public Information of the Society for Research in Child Development, has been on the Executive Council of Division 7 of the American Psychological Association (APA), and has served on the Program Committee for the ACYF biennial Conference on Head Start Research. He is a Fellow in both the American Psychological Association and American Psychological Society. He frequently serves as reviewer for the National Science Foundation, William T. Grant Foundation and other funders. He has serves on the editorial boards of numerous journals, including *Developmental Psychology*, *Journal of Research on Adolescence*, and *Applied Developmental Science*. His area of research is Youth Political Development, and he has co-edited special issues of the *Journal of Research on Social Issues* (1998) and *Applied Developmental Science* (2002) on the topic.

Day 2, Session II – Clinic I

Busani Ngcaweni – *See Day 1, Session 2*

JoAnn Jastrzab is a Principal Research Associate and director of Abt Associates' Workforce and Community Renewal Practice. Beginning in 1992, she has been the Project Director or Principal Investigator for dozens of rigorous evaluations of national and community service initiatives. While most of her work on evaluations of service initiatives has been conducted for the Corporation for National and Community Service, she has also evaluated service initiatives for other federal agencies (for example, the Department of Housing and Urban Development) as well as state, local and private clients. Former studies directed by Ms. Jastrzab include the *Random Assignment Study of Conservation and Youth Service Corps*, several evaluations of Washington State's Service Corps and a study of City Year's partnerships. Ms. Jastrzab currently serves as Principal Investigator for the ten year long *Longitudinal Study of AmeriCorps* (she was Project Director for the first 8 years) and the *Random Assignment Study of Youth Corps*, both for the Corporation for National and Community Service. She is also examining the role of volunteers in grass roots faith-based and community based organizations as part of a series of evaluations she directs for the Department of Health and Human Service/ Administration for Youth and Families (HHS/ACF)' Compassion Capital programs.

Michael Baizerman, PhD, MS(Hyg.) is a Professor and Director of the Youth Studies Program in the School of Social Work at the University of Minnesota. Mr. Baizerman has been at the University of Minnesota since 1972 working as a scholar, teacher, and practitioner of community-based youth development, locally and internationally; and as a scholar and practitioner of program evaluation. For the last ten years, he has worked in Belfast, Northern Ireland on a youth civic engagement project, Public Achievement, and with similar efforts in South Africa Israel, Palestine, the Balkans and recently with the Basques. He has been a long time evaluation consultant to the American Cancer Society and to the US Centers of Disease Control. He has published about all of this in journals and books in evaluation, youth development and civic youth work.

James M. Radner is the Executive Director of The Boreal Institute at the Munk Centre for International Studies, and Senior Fellow at the Munk Centre for International Studies, University of Toronto. Mr. Radner's work concentrates on civic learning in domestic and international development: how to harvest learning to achieve better human development outcomes. His recent work has focused on youth employment initiatives from a human development perspective. Mr. Radner has wide experience in civil society and international development, including positions at community health, education and economic development organizations, as well as program and management work at Amnesty International U.S.A., and consulting assignments for governments, aid institutions, businesses and civic organizations. Mr. Radner obtained a B.A. from Harvard University, an M.Phil. from the University of Cambridge, and a P.M.D. from Harvard Business School. As adjunct faculty, he will teach a required course in international development at the University of Toronto's School of Public Policy and Governance in 2008-09.

Day 2, Session II – Clinic II

Arianna Legovini is a Senior Monitoring and Evaluation Specialist for the World Bank.

Eva Mysliwicz – *See Day 1, Session 2*

Felipe Barrera-Osorio is Senior Education Economist at the World Bank. He specializes in the areas of impact evaluation, education and poverty, with special emphasis on basic education, conditional cash transfer, public-private partnership, and user fees, among others. He worked previously as deputy director of the Colombian think tank Fedesarrollo. Mr. Barrera received a doctorate degree from the University of Maryland, College Park.

Alan Melchior is the Deputy Director and a Senior Fellow at the Center for Youth and Communities at Brandeis University's Heller School for Social Policy and Management. He brings over twenty years of experience in managing a wide variety of policy, evaluation, and technical assistance and training initiatives in the fields of youth, education, and workforce development. Since 1992, much of his work has focused on the evaluation of service-learning and community service-related initiatives for school-aged youth. Major projects include the national evaluations of the *Serve-America* and *Learn and Serve America* programs for the Corporation for National and Community Service (CNCS); studies of the institutionalization of service-learning for the CNCS and the W.K. Kellogg Foundation; and evaluations of national and regional service-learning programs, including the *Earth Force* and *KIDS Consortium* programs. Recent projects also include the development of a new program and reporting system for the Corporation for National and Community Services' *Learn and Serve America* program and direction of a

three-year, 50 site, regional service-learning evaluation for the Massachusetts, Maine, and Rhode Island Departments of Education. In 2005, he was presented with a Founders Award by the Corporation for National and Community Service in recognition of his contributions to the field of service-learning and in 2008 was named a John Glenn Scholar in Service-Learning by the Glenn School of Public Affairs at Ohio State University. In addition to his work on service-learning, Mr. Melchior's work includes evaluations of a variety of youth, education, and community development initiatives. Current projects include the evaluations of a national middle and high school robotics competition and a national college access initiative. Other projects have included evaluations of school-to-career programs and comprehensive community partnerships; as well as research on the use of technology in community-based organizations. Mr. Melchior also serves as the Deputy Director of the Center for Youth and Communities, a leading research, policy and practice center working in the fields of youth, education and community development. As such, he oversees approximately \$2 million in research projects on an annual basis. Mr. Melchior is a regular presenter at national and regional service-learning conferences and policy workshops. Publications include articles on the impacts of service-learning programs on civic attitudes; on the costs and benefits of service-learning; and on practical issues in conducting large-scale, multi-site research and evaluation. He was also the guest editor for the Fall 2002 issue of *CYD Journal*, which focused on service-learning.

Chris Blattman is an Assistant Professor of Political Science and Economics at Yale University and a Visiting Fellow at the Center for Global Development. Dr. Blattman's current research focuses on using field work and experiments to examine the causes and consequences of political violence; the determinants of civic participation, voice, and collective action; and the effectiveness of post-conflict economic and peace-building programs. He is currently conducting experimental impact evaluations of post-conflict youth programs in Uganda, Liberia and Kosovo. Dr. Blattman also co-directs the Survey of War Affected Youth (SWAY) in northern Uganda: a large-scale survey of youth including former child soldiers. His recent research has examined the causes and consequences of forced recruitment and child soldiering. He holds a PhD in Economics from the University of California at Berkeley and a Masters in Public Administration and International Development (MPA/ID) from the Kennedy School at Harvard University.

Day 2, Session III

Charmagne Campbell-Patton has been a Program Associate at Innovations in Civic Participation since July 2007. As ICP Program Associate, Charmagne oversees the planning and implementation of a wide range of activities related to youth service, including helping to design effective policies and programs and expanding global networks. Ms. Campbell-Patton's background is in youth and women's participation in peacebuilding in Africa. She has done extensive research on youth participation in conflict prevention and has spent time in Africa working on issues related to peacebuilding and development. This work laid the foundation for her Master's thesis on Conflict Prevention in Guinea, which she presented at the Inter-American Seminar on Armed Forces in October 2007. Ms. Campbell-Patton also has a strong interest in program evaluation. She attended the American Evaluation Association's Evaluation Institute in 2005 and presented at the African Evaluation Association's conference in Niamey, Niger in 2007. She received her Master's degree in International Peace and Conflict Resolution from American University in May 2007 and her BA in Political Science and French from Grinnell College in 2003.

Mattias Lundberg – *See session I, Day I*

Susan Stroud – *See session I, Day I*